Course Code: Title	PFP306: COMMUNITY POLICING I
Program Number: Name	1202: POLICE FOUNDATIONS
Department:	CRIMINAL JUSTICE
Semesters/Terms:	21W
Course Description:	This course will introduce students to the theory and models of community policing. Problem solving modes and alternate dispute resolution strategies will be examined. Community development and involvement in dispute resolution will be discussed. Public relations and crime prevention strategies will be researched and explored.
Total Credits:	3
Hours/Week:	3
Total Hours:	3
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Substitutes:	CJS412, OEL358
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**1202 - POLICE FOUNDATIONS** VLO 1 Complete all tasks in compliance with pertinent legislation, as well as policing standards, regulations and guidelines. VLO 4 Develop and implement ongoing effective strategies for personal and professional development. VLO 5 Ensure the respect of human rights and freedoms in all interactions. VLO 6 Work co-operatively in multidisciplinary teams to achieve mutual goals. VLO 7 Collaborate in the development and implementation of community policing strategies. VLO 8 Monitor, evaluate and document behaviours, situations and events accurately and discreetly in compliance with legal, professional, ethical and organizational requirements. VLO 10 Take positive actions to help crime victims.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.

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and information systems.

	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.

General Education Themes:

Civic Life

Social and Cultural Understanding

Personal Understanding

Course Evaluation:

Passing Grade: 60%, C

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Outline the evolution of policing in Canada.	1.1 Outline the origin and evolution of policing 1.2 Outline the structure of contemporary policing in Canada 1.3 Outline police accountability issues in Canada 1.4 Outline the context of police work 1.5 Outline the trends in policing
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. Outline the theories and models of community base policing in Canada.	2.1 Describe the traditional model of policing 2.2 Discuss measures of police effectiveness 2.3 Define and identify the principles of community policing 2.4 Compare and contrast differences between traditional policing and community based policing 2.5 Identify and discuss key sections of the Police Services Act related to community policing 2.6 Identify the key players and their role in community policing
Course Outcome 3	**Learning Objectives for Course Outcome 3**
3. Outline the responses to and prevention of crime within the community policing framework.	3.1 Define crime attack strategies, community service approach and crime prevention programs 3.2 List and describe primary, secondary and tertiary prevention programs 3.3 Describe CPTED principles to prevent crime 3.4 Outline and discuss the effectiveness of programs 3.5 Outline and discuss mediation processes used by police
Course Outcome 4	**Learning Objectives for Course Outcome 4**
4. Identify and describe public relations and community policing.	4.1 Define the term public relations 4.2 Identify and describe political and legislative factors that influence community policing

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		4.3 Explain the relationship between public relations and community policing 4.4 Analyze media relations and explain its role in community policing
	Course Outcome 5	**Learning Objectives for Course Outcome 5**
	5. Identify and apply elements of volunteerism.	5.1 Identify and describe the profile of a community volunteer 5.2 Explain policies and procedures that are applicable to volunteers 5.3 Draft a job description for a volunteer 5.4 Explain the recruitment and selection process 5.5 Explain the training, supervision, and scheduling considerations for volunteers 5.6 Identify techniques for motivating volunteers 5.7 Successfully complete 30 hours of volunteer experience with an approved agency

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignment 1	15%
Assignment 2	15%
Examination 1	35%
Examination 2	35%

Date: July 8, 2020

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

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